

COLLEGE 4, 2013, Collegedirentiffincom, U.C. Free to copy for educational use.

After high school I hope to accomplish ...

Fill this out before you begin your college search to get an idea of your accomplishments and what you want out of college. Bring this to your counselor to start a discussion. **SAT Score ACT Score** Name My Academic Strengths Are -☐ English ☐ Foreign Language ☐ History ☐ Technology ☐ Fine Arts ☐ Science Math How would your best friends describe you? What adjectives would you say best describe you? What in-school activities do you enjoy most? What activities do you enjoy least? What out-of-school activities do you participate in? Volunteer work? Which talents make you stand out? Prior to graduation I hope to accomplish ...

What Sets You Apart?

College Greenlight Fit Fact: Don't panic. Seventy percent of colleges accept 70 percent of their applicants. Kick-start your college search today at CollegeGreenlight.com. It's free and easy!

¿Qué te diferencia de los demás?

Llena esto antes de comenzar con tu búsqueda de universidades para tener una idea de tus logros y lo que deseas de la universidad. Llévalo cuando veas a tu consejero para iniciar tus planes. Calificación ACT Calificación SAT Nombre Mis intereses y habilidades académicas están en: Idioma extranjero Tecnología Apreciación artística Ciencias Matemáticas Inglés ¿Cómo te describen tus mejores amigos? ¿Cuáles son los adjetivos que mejor te describen? ¿Cuáles son las actividades escolares que disfrutas más? ¿Cuáles son las actividades que disfrutas menos? ¿En qué actividades fuera de la escuela participas? ¿Trabajo voluntario? ¿Cuáles son los talentos que te hacen sobresalir? Antes de graduarme espero lograr ... Después de los estudios de la escuela secundaria espero lograr ...

Your Standout Factor

	St.						
	marketin delete dem andere delete				managada shahalayahalashi dagaa dagaada	2	
Grades & Test Scores	Andread Angress and Angress an				v dajanaman katen in		
		ð	3			4	
	No. and and a second	THE SALES OF THE SAME SHAPE AND SAME SHAPE	Same in Stratistical Articles	Stando	ut Facto		Mig

Directions -

Make your mark on the chart where you think you fit based on your grades, test scores and Standout Factor. Your Standout Factor could be a number of things, and it may help you get into college. Standout students have something that separates them from the pack. Many high school students play soccer and are on the yearbook staff. Fewer high school students have a Standout Factor activity like starting and running a business or charity. Your Standout Factor may be who you are. For example, there are fewer male nursing students and female engineering students than their counterparts.

If you are in...

Box 1: Many college doors will be open to you based solely on your grades and test scores. Smaller schools and state schools may have college scholarships designed for students like you. However, if you want to attend a competitive college you will need to find a way to stand out. There are thousands of high schools in this country, and each one has a top-ranked student. Many more thousands of students take AP classes and make mostly A's. What makes you different?

Box 3: Many colleges, even small state schools, have minimum GPA and test score requirements. If your grades trend upward toward the end of high school you might convince a school that your GPA is permanently on the rise. Taking a test-prep class or retaking the SAT or ACT may improve your scores. You may also consider attending a two-year community college before attending a four-year school. Community colleges will allow you to save money, earn credit and re-start your academic history. When you apply as a transfer student, colleges will be more interested in your recent grades rather than your high school GPA. If your grades and test scores remain low, try to increase your Standout Factor. If it's high enough you might catch a college's attention.

Box 2: You've got the grades and the X-factor that may make you attractive to the most competitive colleges. However, the competition can be fierce. Re-examine your interests and activities and see if they really separate you from the pack. You will also be an attractive student to state colleges and less competitive institutions. Competitive schools might accept you, but state schools might pay your way.

Box 4: There's good news and bad news here. The good news is you've got something that will make you attractive or stand out to colleges. The cold hard reality, though, is many colleges have minimum GPA and test score requirements. So even if you have a unique activity and bring diversity to campus you might not be able to get in. If you show that you finished high school with an upward-trending GPA, a college might bend their requirements. Others will not be so understanding. Seek extra help from teachers. Take a test prep class. If you increase your GPA enough, you could be in line for competitive schools or scholarship offers. Some colleges may be willing to bend entrance requirements for the right student.

Your Standout Factor

There are more than 26,000 high schools in the United States. That means there are 26,000 football captains, 26,000 prom queens, 26,000 valedictorians and 26,000 yearbook editors. If you want to stand out to a college, you've got to really stand out.

There is a very powerful way to differentiate you from other students applying to college: Ensure you have a Standout Factor.

The most interesting Standout Factors are activities that are typically dominated by adults, or noteworthy tasks that no other high school student does. Either way, a Standout Factor will help you differentiate yourself from other applicants.

How to Increase Your Standout Factor

It's simple. Do something that you wouldn't normally consider doing. Standout Factors are not run-of-the-mill activities. Participating on your school's yearbook staff, for example, is not a Standout Factor. In fact, every high school yearbook in the world is put together by students. It is a good learning experience, but it won't necessarily help you stand out.

Managing the yearbook staff will help you stand out because it shows leadership. But, taking it further will give you a true Standout Factor. Running a yearbook business will easily help you stand out from the crowd. Few high school students, if any, own yearbook production companies.

How to Tell if it's a Standout Factor

If other high school students do it, it's not a Standout Factor. Also, the more positive impact your standout activity has on others, the better.

Examples of Standout Factors

- · Restore antique instruments
- Hike the Appalachian Trail
- Breed a special strain of flower and name it after your grandmother
- · Make a movie and convince real theaters to show it
- · Invent something
- · Start a real business with customers and employees
- · Help run a political campaign
- Start a community charity or volunteer organization

My Current Activities:	
	# 1. # 1. # 1. # 1. # 1. # 1. # 1. # 1.
MITS SHOULD SHOU	
NOTE THAT A SECURITY OF THE PROPERTY OF THE PR	
AND CERTAIN AND AND AND AND AND AND AND AND AND AN	part of the state
*	
Possible Standout Factors:	e e e e e e e e e e e e e e e e e e e
s	
	200 CHANNEL VINICON AND PROCESSOR OF LANGUAGE AND
	Water Land Control of the Control of

My College Search Calendar: Junior Year

****	Summer	Notes
JUN	Be active; get a job, internship, or pursue a passion	A 7 (1)
JUL	Talk with family about your college goals and college costs	A A A A A A A A A A A A A A A A A A A
	Start visiting college campuses	
AUG	Create your free CollegeGreenlight.com profile to start discovering your college matches	
	Back to School	Notes
SEP	Keep your grades up-admissions counselors look closely at your junior year grades	MARIEMANICATION OF THE ACTION AND ACTION OF THE ACTION AND ACTION AND ACTION AND ACTION AND ACTION AND ACTION ACTION AND ACTION
OCT	Stay involved and take on leadership roles in your extracurricular activities	de de la constante de la const
NOV	Prep for ACT or SAT, and review winter/spring test dates at actstudent.org or sat.collegeboard.org	
	Think about teachers, coaches, community members or employers you can ask for recommendations in near future	
DEG	Meet with your school's college counselor to discuss your goals and make sure you're on track for graduation	- The second sec
-	Start building your college list on CollegeGreenlight.com	- Annual
	After Winter Break	Notes
JAN	Update your college list and stay in touch with colleges through <u>CollegeGreenlight.com</u>	
	Register for ACT or SAT (or both)	
1333	Begin your scholarship search with CollegeGreenlight.com	
140	Attend college fairs	
MAR	Identify the factors in a college that are most important to you—location, cost, programs, public, private, religious affiliation, social environment, etc.	eranam and distribution remove
APR	Visit convenient college campuses over Spring Break	
	Ask teachers, coaches, community members or employers to write your recommendation in the fall	
MAY	Make plans for a comprehensive summer college visit tour using the College Greenlight Campus Visit Planner™ (CollegeGreenlight.com/campusvisits)	
ř	End junior year strong!	

Your Application: Now and Then

For Freshmen, Sophomores and Juniors

Fill out the information in the left column as you are now, as if you were applying to college today.

Think about what type of college you might want to attend. What are your college goals? Think about this and then fill in the information in the right column as you want to be by your senior year, when you will send out your college applications. Compare the two sides. What do you need to do now to get where you want to be tomorrow?

and the second	As you are now	As you want to be when you apply
GPA:		
Academic honors or awards:		
Activities: extracurricular, personal, volunteer, school: Do you plan to participate in any of these in college?		
Sports: What sports do you play now? Do you want to play varsity sports in college? Club or intramural sports?		
Art/Music/Theater: Do you want to continue to study the arts in college? What does your portfolio include?		
Awards and honors from your activities: Do you plan to participate in any of these in college?		
Work experience: What job experience might help you learn about future majors or careers?		
What are the first words teachers might use to describe you:		

If you don't have all the answers now that's OK. You've got some exploring to do. Use this time to explore your interests. If you like something, stick with it! Keep this sheet and use it to set goals.

My College Search Calendar: Senior Year

16) ₂	Summer	Notes
JUN	Take part in activities that continue to enhance your college and scholarship applications; i.e., volunteering, jobs, passion pursuits	
الالا	Narrow down your college list on CollegeGreenlight.com	
AUG	Gather application materials from colleges	Security de Constitution de la c
Average and the second	Get to work on admission essays	La constant de la con
€.a		an-Dampieron (1994) - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
9	Back to School as a Senior!	Notes
SEP	Take charge in your extracurricular activities and continue to demonstrate leadership	
оет.	Check in with teachers, employers, community members or coaches you've asked for recommendations and provide them with materials and deadlines	
desperados de debalhações	Parents should prepare to complete the CSS/Profile® for financial aid as early as November if you plan on applying to private colleges	
NOV	Order and send official ACT or SAT scores and your high school transcript to all the colleges you're applying to	della di
DEC	Submit all application materials before deadlines	A service attenues and a service at service
٠	Confirm materials have been received by colleges, including letters of recommendation, official scores, transcripts, etc.	
17.5	After Winter Break	Notes
JAN	Submit the Free Application for Federal Student Aid (FAFSA) on or after January 1 (the earlier, the better) at <u>fafsa.ed.gov</u>	
HEB	Apply to any additional colleges you're still considering	
	Continue to keep up your grades as you wait to hear decisions from schools	
MAR	Kick scholarship search into full gear	
APR	Visit colleges to which you've been accepted if you still need help making a decision	
	Keep an eye out for financial aid award letters around April and consider appealing if you have not been awarded a fair amount by a particular college	
NAY	Decide on a college and send the Enrollment Confirmation Form no later than May 1	The state of the s

Parent Quiz: What Kind of Helicopter Are You?

The term "helicopter parents" typically refers to parents who are intensely involved in their child's college search. But other types of helicopter parents exist, too. Answer these questions to see which kind of helicopter you might be.

1. Your child has an interview with the admissions dean at a potential college. You:

- A. Offer to ask sample interview questions and help with transportation.
- B. Sit next to your child during the interview and answer questions.
- C. Tell stories from your college days.
- D. Ride up to campus and take in a football game during the interview.

2. The deadline for the college application essay is approaching. You:

- A. Offer to proofread for spelling and grammar.
- B. Write the essay.
- C. Proofread, adding in a few paragraphs of your own because you are familiar with both the college and your child.
- D. Point out that there are pencils in the desk drawer.

3. The best college for your child is:

- A, Whichever school offers my child a chance to succeed in a comfortable yet challenging environment.
- B. Harvard.
- C. My alma mater.
- D. Whichever, as long as we can afford it.

4. When do you think it is best to call the counselor at your school:

- A. When the process appears to be stalled and deadlines are approaching.
- B. Daily.
- C. Whenever they suggest schools I don't approve of.
- D. I need the counselor's name.

5. Discussions about paying for college include:

- A. You provide your student with need-to-know information about expected family contributions and cost constraints, but allow your student to make final decisions.
- B. You plan to complete the financial aid and scholarship applications without your child's knowledge.
- C. Your child has no say in this process. You are the only voice to be heard or followed.
- D. You change the topic every time your child asks about family involvement in paying for college.

6. When college information arrives in the mail what

- A. Place it with other college mail on the child's desk.
- B. See which schools look promising, look them up online, request applications.
- C. Sort it, dropping unknown or unwanted colleges in the trash.
- D. Drop it on the kitchen table.

7. Should you call the college president's office to discuss your student's application?

- B. Calls should be frequent.
- C. I donate money to the alumni club. I can talk to the president
- D. What application?

8. What college search activities have you scheduled for your child?

- A. Low-pressure chats about what my child needs, what we can afford and what might be a good fit.
- B. A 12-state, 54-school summer road trip. We'll hit Harvard twice.
- C. A tour of your former dorm.
- D. Watching college football on Saturdays.

school, and what he or she might want to do afterwards. your child about what he or she enjoys about high you don't know where to start, start small. Talk with will need your help and guidance. Get involved. If situations. During the college search your child You're only around in life-threatening

If you answered mostly D's: Air Ambulance

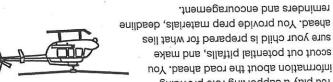
dictate the college search. may not be the best for your child. Let your student's needs and desires your living room the colors of your alma mater? The best college for you pecause they're not on your list? Painted

Have you thrown away brochures from schools where your child can apply and what's best. You lay down the law making demands about You enforce your college views on your child.

If you answered mostly C's: Police Chopper

college. Do not call the college and ask to speak to the president. questions on college tours and be the only one to interview with the the college search. Your child should write his or her own essay, ask some space and let him or her take charge of be involved, but you need to give your child impact your child's college search. It's good to cause collateral damage that can negatively

Aggressive and forceful, your actions can If you answered mostly B's: Apache Helicopter



If you answered mostly A's: Klowa Recon Helicopter

information about the road ahead. You You play a supporting role providing



Stay in a Dorm

Here are five thought-starters to help plan your campus visits!	

1. When?

Look through your jam-packed calendar and mark off time for when you can travel.

MARCH	JUNE	ОСТОВЕК
Spring Break	Summer May not have campus activities of the normal school	Fall
ν '	,	,,

2. Where?

Is there a geographic "hot spot" with colleges you're interested in? Map together the schools you want to v	isit
that are driving distance from each other:	*

College Group 1	College Group 2	College Group 3
tida kaluminin rasilida menada kelantakan masar mata tertekan kenada mada en mata berada kaluminin da mata mata I		20. Suspension of the state of the control of the state o
-	anna anna anna anna anna anna anna ann	

Plan your route with the Campus Visit Planner at CollegeGreenlight.com/campusvisits.

3. What?

The point of visiting schools is to exp	erience the differences in each c	ampus and the culture.
College Greenlight's Campus Visit Pla	anner will help you get the most o	out of your visit by helping you set up
appointments.	2 22 22	
Participate in an Info Session	Take a Campus Tour	Set Up an Interview

Sit in on a Class

4. How?

Make the final arrangements.

Meet With a Professor

Who will you go with? Travel with people who will want you to get the most out of your college visits. Where will you stay? Make arrangements ahead of time before hotels are full and rates go up.

5. Pack & Go!

Besides the necessar	ry items, bring along ext	ra things to make a long road trip better:
Your Music	Snacks	Camera/Video Camera
Map/GPS	Pillow	Sunglasses & Sunscreen
First Aid Kit	College Greenlight campuses)	ht Worksheets (to journal your experiences and compare

College Net Price Calculators

WHAT ARE THEY AND WHY ARE THEY IMPORTANT?

It's no secret that college can be expensive. But cost can be a lot more complicated than the sticker price on a college's website. Oftentimes, students apply to colleges that they think are in a certain price range, but are shocked when they find out how little, or how much, financial aid they are offered from the schools that admit them.

One of the best ways to reduce the college cost shock factor is by using colleges' **Net Price Calculators.** They are provided on every college's website and allow prospective students and their families to get a customized estimate of what their cost for that school will be after grants, scholarships and financial aid.

Where can I find a college's Net Price Calculator?

You can visit www.netpricecalculator.com and type in the school you are looking for.

What information will I need to use a Net Price Calculator?

Since each college has its own Net Price Calculator, some colleges may ask more questions or different questions than others. Typically, the more questions asked, the more accurate the results are likely to be. The most common information you may be asked about includes:

	Information about your parents' and your age, marital status, income and tax information
<u>E</u>	Number of children in your household and how many of them are in college
	Whether your parents or siblings attended that college
E	Your academic information such as standardized test scores, GPA and class rank
	Whether you plan to live on or off campus

When should I use a Net Price Calculator?

- As a general rule, the closer you are to enrolling in a particular college, the more accurate the Net Price Calculator results will typically be.
- You may choose to use it before you apply to colleges, once you are deciding between the colleges that have accepted you or both.
- The most important thing to keep in mind is that this tool is meant to provide an estimate. Until you receive
 an official financial aid package from a college, there's no way to know for sure exactly what it will cost.

Did you know that typically more than 66% of undergraduate students receive some form of financial aid? Go to <u>CollegeGreenlight.com</u> to find your scholarship matches, merit aid opportunities and easy-to-use tools to help you estimate the financial aid you may receive.

Speak the Language: College Admissions

If you're not familiar with the college admissions process, it probably seems like it has a language all its own. To help you learn the lingo, here are definitions of some of the college admission terms you're likely to come across.

Acceptance Rate: The percentage of applicants a college accepts for admission.

Accreditation: Certification that a college meets the standards of a state, regional or national association.

Candidates Reply Date Agreement (CRDA): This agreement, sponsored by the National Association for College Admission Counseling, states that in order to allow students to consider all their college options, students have until May 1 to accept any college's offer of admission.

Common/Universal Application: Standardized application forms accepted by many colleges. After you fill out the Common or Universal Application, you can send it to any college that accepts it as the institution's own application.

Competitive College: A college with a rigorous, highly selective admissions process. Competitive colleges typically admit fewer than 25 percent of applicants.

Deferred Admission: A student's option to defer an offer of admission for up to two years.

Personal Statement: Sometimes referred to as a college application essay, personal statements are essays that give admissions officers insights into your character, personality and motivation.

Reach School: A college where admission might be a stretch for you, based on the average GPA and test scores of accepted students and the college's overall admission requirements.

Retention Rate: The percentage of students who return to a college for their sophomore year. An indicator of student satisfaction.

Safety School: A college where, based on the average GPA and test scores of accepted students, you have a high likelihood of being admitted.

Student-Faculty Ratio: The number of students at a college compared to the number of faculty. Some colleges see this as an indicator of class size and professor accessibility, but a lower ratio doesn't guarantee either. For a true indication of class size and professor accessibility, speak with students and professors at a college.

Supplemental Material: Items you include with your college application to provide more information about your talents, experiences and goals. Materials could include work samples, additional essays, newspaper clippings, music CDs or art slides. Verify if a college welcomes (or requests) these materials before sending.

Transcript: An official record of classes you have taken and the grades you received. Usually you must provide a high school transcript with your college application.

Waitlist: A list of students a college may eventually decide to admit if space becomes available.

Yield: The percentage of accepted students who go on to enroll at that college. Competitive colleges have high yield rates.

Speak the Language: Financial Assistance

When it comes to money, you don't need any misunderstandings. To help you navigate the waters of paying for college, here is a list of commonly used terms and what they mean.

Award Letter: Official notification of the type and amount of financial aid a college is offering you.

Demonstrated Need: The difference between what your family can contribute toward college expenses and the actual cost of attending college.

Expected Family Contribution (EFC): How much money you and your family are expected to contribute toward college expenses. EFC is based on your FAFSA application and a calculation by the federal government.

Free Application for Federal Student Aid (FAFSA): The federal application every student must submit in order to be eligible for federal financial aid. For more information and to complete the FAFSA visit fafsa.ed.gov.

Grants: Money for college that does not have to be repaid. Most grants are need-based and are awarded by the state or federal government.

Institutional Aid (or Campus-Based Aid): Financial assistance given by a college, typically either need-based or merit-based aid.

Loans: Money given to a student that must be paid back. There are several types of loans, including low-to zero-interest student loans given out by the federal government, like the Perkins and Stafford loans. These are the best options, since you don't have to pay back the money until you graduate. Private loans, offered through banks and credit unions, typically have higher interest rates.

Merit Aid: Financial aid awarded to you from a college based on your individual achievements and talents. For a full listing of what's available, visit MeritAid.com.

Need-Based Aid: Financial aid given based on the ability of you and your family to pay for college.

Scholarship: Money for college that does not have to be paid back. Usually awarded based on specific criteria, such as your academic performance, extracurricular activities, college major, ethnic heritage or religious affiliation. Scholarships may be awarded by colleges, private groups or states.

Student Aid Report (SAR): After you file the Free Application for Federal Student Aid (FAFSA), you will receive a SAR stating your EFC (expected family contribution) and eligibility for financial aid. This report is also sent to the colleges you indicate on the FAFSA.

Student Loan: Financial aid that must be repaid. Student loan programs are available through the federal government and private lenders.

Work-Study: Financial aid given in exchange for work (typically at a job on campus). To qualify for the Federal Work Study (FWS) program, you must complete the FAFSA.

Habla el idioma: Admisión a la universidad

Si no estás familiarizado con el proceso de admisión universitario, probablemente es porque parece que tiene su propio idioma. Para ayudarte a aprender su terminología, aquí tenemos las definiciones de algunas expresiones de admisión universitaria con las que es probable que te topes.

Acceptance Rate (Tasa de Aceptación): El porcentaje de solicitantes que acepta una universidad para que se inscriban. Accreditation (Acreditación): Certificación otorgada a una universidad por cubrir las normas de un estado o una asociación regional o nacional.

Candidates Reply Date Agreement/CRDA (Acuerdo de Fecha de Respuesta de Candidatos): Este acuerdo, auspiciado por la Asociación Nacional para la Asesoría sobre la Admisión a Universidades (National Association for College Admission Counseling), declara que, con el fin de permitir que los estudiantes que consideren todas sus opciones universitarias, ellos tienen hasta el primero de mayo para aceptar cualquier oferta de admisión de alguna universidad.

Common/Universal Application (Solicitud Común/Universal): Formularios de solicitud estandarizados aceptados por muchas universidades. Después de que llenes la solicitud común o universal, puedes enviarla a cualquier universidad que la acepte como la solicitud propia de la institución.

Competitive College (Universidad Competitiva): Una universidad con un proceso de admisión riguroso y altamente selectivo. Las universidades competitivas normalmente admiten a menos del 25% de los solicitantes.

Deferred Admission (Admisión Aplazada): Opción que tiene el estudiante de aplazar una oferta de admisión por un máximo dos años.

Personal Statement (Declaración Personal): En ocasiones se le conoce como Ensayo de solicitud universitario. Las declaraciones personales son ensayos que les dan a los encargados de las admisiones cierto conocimiento sobre tu carácter, personalidad y motivación.

Reach School (Escuela con Menos Probabilidades): Una universidad donde la admisión podría ser más difícil para ti, basado en credenciales académicas (GPA), los resultados de las pruebas de estudiantes aceptados y los requisitos en conjunto de admisión de la universidad.

Retention Rate (Tasa de Retención): El porcentaje de estudiantes que regresan a una universidad para el segundo año. Es un indicador de la satisfacción del estudiante.

Safety School (Escuela con más Probabilidades): Una universidad donde, basado en credenciales académicas (GPA) y resultados de las pruebas de estudiantes aceptados, tienes una alta probabilidad de ser admitido.

Student-Faculty Ratio (Proporción Estudiante-Profesor): El número de estudiantes de una universidad comparado con el número de profesores. Algunas universidades consideran esto como un indicador del tamaño de los grupos y la disponibilidad de los profesores, pero una proporción menor no garantiza nada. Para obtener un verdadero indicador del tamaño de un grupo y la disponibilidad de los profesores, habla con los estudiantes y los profesores de la universidad.

Supplemental Material (Material Complementario): Extras que incluyes con tu solicitud a la universidad para proporcionar más información sobre tus talentos, experiencias y metas. Los materiales podrían incluir muestras de trabajos, ensayos adicionales, recortes de periódico, discos compactos de música o muestras de trabajos artísticos. Verifica si la universidad está dispuesta a recibir (o solicita) estos materiales antes de enviarlos.

Transcript (Expediente Académico): Un registro oficial de las clases que has tomado y las calificaciones que has obtenido. Normalmente debes proporcionar un expediente académico de la escuela secundaria junto con tu solicitud para la universidad.

Wait List (Lista de Espera): Una lista de estudiantes que finalmente una universidad podría admitir si eventualmente existe espacio disponible.

Yield (Rendimiento): Porcentaje de estudiantes aceptados que continúan con su inscripción en una universidad. Las universidades competitivas tienen tasas altas de rendimiento.

Choosing Your Team

Getting into college is a team effort. You are the captain of your application team, but you will need to surround yourself with individuals who can help make your college application shine. Like any ace squadron, your team needs members with different skills. Your team should include:

Counselors -

They should bring: College information. Counselors are great sources of information, and can open your eyes to college possibilities. Don't be afraid to pick their brains about potential schools and if you might be a good fit. Nobody knows more about this subject than your counselor.

Family Members

They should bring: Support and guidance. The best thing your parents can do is help you complete your application, make sure you hit deadlines and offer the encouragement you need during this stressful time. They should also support you in your college decision.

They should avoid: Running your college search. The right school for mom and dad may not be the right place for you. Also, your parents should not be attending your college interview, calling professors or writing your essays. They may want to help, but these actions could hurt your chances of being admitted.

Friends

They should bring: Support. Applying to college can be stressful. Lean on your friends for support, understanding and stress relief because they're probably going through the same process. They can help you check applications and essays for errors, or just be there for a coffee run when you get bleary-eyed from writing your essay. Be cautious of turning too much of your search over to friends.

They should avoid: Running your college search. The best college for your best friend may not be a good fit for you. Keep your college search about you.

References

They should bring: The ability to positively speak not just about your accomplishments, but about your passions and potential. These can be teachers or other adults who know you well. A reference might be someone you worked with on a volunteer project, an employer or church leader. They should be willing to contact a potential college on your behalf. Most colleges require letters of recommendation from at least one teacher, so it pays to be in good standing. Do you have a class you like or a teacher who is particularly engaging? A good relationship with a teacher can lead to a good recommendation, and this can help open college doors for you.

chool/College Counselor	Friends & Family
eferences	

Don't forget: Send thank you notes to everyone on your team!

Getting Letters of Recommendation

1.	Ask the Right Teacher
	Take the "Am I Asking the Right Teacher?" True or False Quiz! Fill each box with a "T" or "F":
	This teacher has taught me in a class junior or senior year. This teacher agreed to write my letter of recommendation without hesitation.
	This teacher can reflect on my intellectual growth. This teacher knows me outside the classroom.
	This teacher has taught me in a core academic discipline. This teacher can assess my academic and personal
	This teacher would be able to tell a good story about me.
•	Did you have more than 3 "F's"? You may want to ask a different teacher who passes this test.
2.	Make the Request Early
	You can ask as early as junior year!
3.	Give Your Teacher Some Direction A. Provide a Clear Deadline The colleges you're applying to might have different deadlines, so give your teacher one deadline:
	If X = is the deadline you
	(your earliest application deadline) (a couple weeks before X) give your teachers.
	For each quality, provide some proof! Remind your teacher with examples of how you exhibited these qualities. You can cite projects, papers, awards, honors or other accomplishments in or out of the classroom. Write your examples below each quality:
	C. Write Your Own Letter
	In a thoughtful and concise letter to your teacher include what you brainstormed in section B and a brief summary of why you want to attend the colleges you're applying to.
,	. Package it Nicely
fion	After a teacher has agreed to write your recommendation, provide them with an organized folder that includes:
	A list of all the colleges that need recommendations Any forms for the recommendation from
	the college Addressed and stamped envelope(s) for each college
	Your letter from section 3C
	Helpful Tip: Clip the right forms to the right envelopes to keep it simple for your teacher to assemble and send
	Evetua Tina Chaaklist
,	5. Extra Tips Checklist
	Send a thank you note to your teacher.
	Double, triple and quadruple check the letter of recommendation guidelines for each application.
	To increase the credibility of the recommendation, waive your right to view the letter.

10 Things About Merit Aid Scholarships

- More than \$11 billion in merit aid scholarships is available from colleges.
- 2. Nearly all colleges offer merit aid scholarships. Both private and state colleges across the country offer merit aid.
- Good odds. On average, one in four undergraduates receives merit aid scholarships.
- Not just for "A" students. Students with a variety of GPAs may qualify. Many awards emphasize leadership or school involvement.
- 5. The average merit scholarship award is \$5,000. And hundreds of thousands of students receive awards each year.
- Many awards can be renewed year after year. Sometimes the overall cost of attending a college can be reduced by 50 percent or more.
- Put many colleges in reach. Schools you may have thought were too expensive can be affordable with merit-based scholarships.
- Now they are easy to find on MeritAid.com, the web's first comprehensive directory of merit-based scholarships, with awards from thousands of colleges. Since MeritAid.com is powered by College Greenlight, merit aid scholarships can also be viewed on CollegeGreenlight.com in each college's profile.
- **Don't wait until you apply to colleges.** Start looking now. MeritAid.com lets you find available merit aid scholarships before you apply.
- **10. Visit MeritAid.com today.** Nobody makes it easier to find merit scholarships and the colleges that offer them. Find your merit match today!

FAFSA: Why You Need It, How to Start

A WORKSHEET YOU CAN SHARE WITH YOUR PARENTS

How do I know if I should fill out the FAFSA?

many colleges and states require your FAFSA information to award their own grants and scholarships. Check a of the college financial aid you're interested in qualifying for:
Need-based financial aid, such as government-funded Pell Grants, which you don't have to repay
Merit aid, such as grants and scholarships from colleges, which you don't have to repay
State-sponsored financial aid
Student loans, such as Perkins and Stafford Loans, and PLUS Loans for parent borrowers
Work-study programs (a job on campus while you attend)
If you placed a check mark next to any of these, you should definitely fill out the FAFSA. Tip: Use the FAFSA4caster to estimate your eligibility for federal student aid. Simply go to fafsa4caster.ed.gov

Most college financial aid, of any type, requires the Free Application for Federal Student Aid (FAFSA) and

When should I fill out the FAFSA?

The FAFSA is available every year starting January 1st. You should start the application during your senior year as early as possible.

Why so early, you ask? The FAFSA takes time, and many colleges and states have their own varying deadlines, some as early as February 15. Check your state's deadline at <u>fafsa.ed.gov</u>.

What things do I need to get ready to file?

Mak	ce sure you have:
	Your Social Security number, or if not a U.S. citizen, alien registration number or permanent residence card
	Your driver's license number
	Your parents' and your most recent tax return(s). Tip: If you file in January, you can estimate the most recent year's taxes; corrections to the estimates can be made later in February.
	Your parents' and your most recent bank statements
	Your parents' most recent business, mortgage and investment records

Ready to start?

Go to fafsa.ed.gov and click the "Start A New FAFSA" button. On that site, you will also need to establish a Federal Student Aid ID called a PIN.

Once you enter all of your information, double-check your work and print out a copy to keep for your records. After your FAFSA is filed, you can log on and check the status at any time. Note: Some private colleges also require the CSS Profile, found at collegeboard.com, which is a separate financial aid form.

College Greenlight Fit Fact: Two-thirds of all undergraduate college students receive some type of financial aid. You can learn more about financial aid and merit scholarships at the colleges you're considering at CollegeGreenlight.com.

Choosing Your College Priorities

Regardless of how prestigious a college is or how much it costs, college success is all about finding the right college fit. It won't matter if your parents graduated from there, or if all of your high school friends plan to enroll there in the fall, if the college isn't a good fit for you. This means finding a college that offers what you need in terms of academics, location, campus and social life. If these factors don't fit you, then little else will matter.

The chart below contains many college fit factors. Select the five that are the most important to you. What do you need most to be comfortable and succeed? Then, select five that are the least important to you. These are factors that, for you, don't matter as much if your other needs are met. Prioritizing what matters to you will help you add or eliminate potential schools from your college search.

Location	Academics
Distance from home	Majors offered
Weather	Academic reputation
Off-campus setting	Teaching style
Geography: beaches, mountains, etc.	Classes outside your major
* .	Class size
Campus	Social Life
Size	Clubs, sports and recreational opportunities
Atmosphere	Art scene
Dorms	Greek life
Diversity	Going to college with friends from high school
Cost (tuition, room, board, fees)	Werenstate and the second seco
Financial aid	onnouse research

What is most important to me in a college?	What is least important to me in a college?
*	***************************************
Additional half and additional and additional and assembly as a second as a	Section Control of the Control of th

Can You Afford Your College Choices?

Compare the cost of colleges along with your expected contributions to arrive at what's called your Unmet Need or Financial Gap. You can get Cost of Attendance factors for your college choices on CollegeGreenlight.com.

		College 1	College 2	College 3
College	e Details			
ngenji i godine. , g	College Name		and the second s	
ORGANIA MONTHALI SELENGALI L'ARTISPANNI C'IS	In State / Out of State	entenda artinate dello di single, de 2011 o et 2011 dello di di dicenti di distribi		NEMOCIARRO DE COMMENSA MA COMPANIO DE LA COMPANIO DE COMPA
Total C	ost of Attendance	Antono (1906) de sus seculos Programas de Carado (1964) Astrono (1964) de Carado (1964)		
and and a second control of the second	Tuition & Fees +		And and a second	
	Room & Board +	_	The state of the s	
	Books & Supplies +		THE PARTY OF THE P	Action to the second se
SECURE VERNING VORHOLOGICATOR CONTROL	Travel to and from College +		- Carrier Value and Carrier Va	
A	Total Cost of Attendance =	Control and the Section of the Control of the Contr	green programment and the second seco	The second secon
Expec	ted Family Contribution (Calc	ulate your EFC using the FAF	SA4caster at <u>fafsa4caster.ed.g</u>	(Vc
В	Expected Family Contribution =	The state of the s	*	
Schol	arships			
NOVINO HONOY VALUE OF THE	Projected Need-based Aid +		or continuous and	Victoria de la companya del la companya de la compa
P	rojected Merit Aid Scholarships +		*	
AMAY TO THE SAME THE SAME AND T	Private Scholarships +			
C.	Total Scholarships =		The state of the s	
Fede	ral Student Loans			
D	Federal Student Loans =		And the state of t	Service Annual Contract
Work	Study (Financial aid given in exchange	e for working on campus)		
E	Work Study =	*		And the second s
Your	Financial Gap (To calculate this, s	ubtract lines B, C, D , and E fi	om line A .)	
	Unmet Need or Gap = ake up this gap, you would either need to ontribute more or take out a private loan.			

College Visit Checklist

o help you find the right college, fill out o	one of	these forms e	each time you vi	sit a school.	
		(MELIZARIA ERRA) (MELIZA GANG APPARAGA PERSENTANA	TATERIAL MARKET PROPERTY AND	ACCUSATION AND ACCUSATION ACCUS	
City State		Size	Tuition	Room/Board	Financial Aid Options
	word and a second				
Admissions Contact —			-		
Jame		Email			Phone
To-Do Checklist ———	and the state of t				Rate It
Talk to professors	1	Talk to studer	its .		On a scale of 1-5, 5 being
Visit the library	Janes I	Visit student l	nousing		the best, rate the following
. Tour campus	i i	Read bulletin	boards	kil	People
Sit in on a class		Check out red	creational facilit	ies	Social Life
Eat at a cafeteria	9	Check out st	udent activities		Classrooms
Talk to an admissions counselor		Tour the city	around campus	3 .	Residence Halls
Read the college newspaper	A STATE OF THE STA	Eat at an off-	campus studen	t hang-out	Town
Check out computer labs	Jam.m.	Picture yours	elf living here		Campus
					Food
W					wa g
Ask a Student ———	*		The Bes	t Part Abo	out My Visit
What is the best part about this college	?				
What is the worst part?					
What is a typical day like?					
What do the students do on the weeke	nds?		The Wo	rst Part A	bout My Visit
How are classes structured?		¥ .		-	
Why did you choose this college?			is in a constitution of the constitution of th		×

5^{1/2} Steps to Writing a College Admissions Essay

1. Write in Your Own Voice

No matter what the essay question is, you can express who you are by answering in your voice. Avoid common tactics of trying to sound overly intellectual. Simply showing that you can use the English language, follow directions and articulate who you are will go far.

11/2. Know What Your Voice Is

Your voice is distinctly yours. Recognize make you stand out from others?	e the qualities that distinguish you from others.	What are three qualities that
		ACCURATE METACOLOGY AND A STATE OF THE STATE
2. Don't Repeat Yourself	- V	
	sentatives something they haven't already read ntatives won't know about you until they read	
If any of these three things match any of the admission representative!	of the qualities in section 1½, that should tell yo	u what you need to get across
3. Give Yourself Enough	n Time to Write, Revise and Re	peat
craft an outline, and from there write a	re yourself enough of it. Before you even write, jo a draft. Have someone like a parent, teacher or and rework the piece. Here's a checklist for writing	friend edit your essay. Take your
Brainstorm	Edit .	•
Outline	Revise	
Draft		**

4. Are You Answering the Right Question?

With the stress of writing an essay, a lot of times the main point of the essay goes out the window. Remember, you need to answer the question the college asked. Even if you have the most beautifully written essay on your ability to talk to dogs, are you sure it answers the question? For every essay you write, re-read the question and double check that you have provided an appropriate response.

5. Get Some Mileage Out of It

Essay questions may be different for each school, but in many cases you can use what you already have toward another question. It's not as simple as copy and paste, but you can repurpose parts of your essay to make sense with a new question. Still, remember section 4! Make sure that your repurposed essay answers the question. Also, avoid at all costs accidentally leaving the wrong college's name in your essay.

College Application Checklist

College		Address
Admissions Contact	_ =	
Name ·	Email	Phone
Application Deadline	Pre-Application	School Type
annam Litter dar darina di mar antaram mangampa na - firat na dimpandaman andaman mangampa - na 2 kinin dan kam	Researched school online	Safety
Application Fee	Discussed with parents	Likely
	Discussed with counselor	Reach
Date Application Sent	Visited campus	
Costs	Financial Aid/Scholarship	os
Tuition	· · · · · · · · · · · · · · · · · · ·	eadine Complete
Room & board 📲	FAFSA	
Financial aid	College Financial Aid Application	Provide the second seco
Total ·	(Other)	The content of the co
Application Materials	Letters of Recommendat	tions
Application proofread by you	Requested From	Dala Se
Application proofread by a friend		I III
Cover letter/personal statement		милителично енетимулителичномилителицимулителицимулителициму.
Essay/Personal Statement		II date
Written		No.
Proofread	Additional Information	ž
Proofread again	Portfolio (if required)	pplemental Housing fo
Transcript sent		To the second se
Test scores sent	College Website Passwo	ord
Copy of application made & filed		
90 M M M M M M M M M M M M M M M M M M M		**************************************

College Greenlight Fit Fact: Put your name and College Application ID number (if applicable) on every page of application materials you send. Don't miss out on colleges that want you. Go to CollegeGreenlight.com now to get your college matches. It's free and easy!